

Charlie and the Chocolate Factory: Activity Plan 2

Reading Skill:

2g: Explain how meaning is enhanced through choice of words or phrases.

I can identify words and phrases in the text that help the author create mood, effect and atmosphere.

Vocabulary and Key Phrases:

Mood, effect, atmosphere, imagination.

Prior Learning: Children will have read up to Chapter 3.

Reading Task: Read Chapters 3-6. Discuss word choices from the text.

Reading Questions

p.16/17/24/25 Which words or phrases in this text give us the impression that the main character is a good boy?

p.21 Why did the author use the words 'we only know one thing about them. They are very small' to describe the workers at Wonka's factory?

p.22 Why do you think the newspaper headline was in capital letters and bold text at the end of Chapter 4?

p.25 How does the author make the reader feel about Charlie at the end of Chapter 5 when Grandpa George says that Charlie 'gets only one chocolate bar a year. There isn't a hope.'

p.23 How has the choice of words used by Willy Wonka in his

newspaper notice created the feeling of interest and excitement?

p.9 What do phrases such as 'as shrivelled as prunes' and 'as bony as skeletons' tell you about Charlie's grandparents?

Deeper Reading:

p.24 What words and phrases are used to describe Willy Wonka? Why did the author choose the words 'dotty,' 'brilliant' and 'magician' to describe Willy Wonka?

Related Activities

Punctuation and Grammar: Children complete [Expanded Noun Phrases Activity Sheet](#) to practise using adjectives to expand their sentences.

Challenge! Children create a paragraph for a news reporter explaining the invitation from Willy Wonka to a lucky few ticket holders. This will contain a minimum of 3 expanded noun phrases, underlined in colour.

Vocabulary: Children find superlatives in Chapters 1 and 2. [Complete Suffixes Activity Sheet](#) to practise -er and -est adjectives.

Challenge! Children create a crossword grid with ten adjectives using the suffixes -er and -est. They write clues for each one and will need squared paper.

Comprehension: Children complete [Comprehension Activity Sheet](#).

Challenge! Children collect words and phrases from these chapters suggesting secrecy, magic and mystery about Willy Wonka and the Chocolate Factory. They explain their choices.

Read: Continue to read Chapters 6-10 independently. Write a brief summary of each chapter.

Challenge! Children select six words they would use to describe this book so far. They explain their choices.

Create: Willy Wonka has invented more than two hundred different types of chocolate bars, each with a different centre. Children design their own chocolate bar, writing an ingredients list and creating a snappy slogan for its name.

Challenge! Children think of a catchy phrase to advertise their new designs.

Write: Children find adjectives and noun phrases that describe Charlie from the text. Children write two lists: words that describe his personality and words that describe how he looks.

Challenge! How could Charlie change in the story? How could he become different? What do you think may happen to cause this change